## Freshman intending to take Geometry Student Expectations

Freshmen that intend to take the Algebra 1 proficiency exam are expected to show mastery in the following areas. Freshmen are also expected to show mastery of the $8^{\text {th }}$ grade math concepts included in the "Freshman Entering Algebra 1" document.

Vocabulary

| Evaluate | Expression | Like terms | Linear equation | Solutions |
| :--- | :--- | :--- | :--- | :--- |
| Variable | Direct variation | Inverse variation | Collinear | Inequality |
| Slope | System of equations | x-intercept | y-intercept | Domain |
| Range | Exponential growth | Exponential decay | Monomial | Binomial |
| Trinomial | Polynomial | Quadratic function | Quadratic equation | Vertex |
| Parabola | Axis of symmetry | Maximum | Minimum | Radicand |
| Constant | Radical equation | Radical expression | Quadratic formula |  |
|  | Zeros of function | Roots of function |  |  |

## Linear Equations/Inequalities

Students will be able to:
> Solve multi-step equations with one variable using commutative, associative and distributive properties
> Solve equations with one variable that contain variables on both sides of the equations
$>$ Solve an equation with two or more variables for one given variable.
> Identify the solution of an inequality with one variable and graph the solution on the number line.
> Solve compound inequalities with one variable and graph the solution on the number line.

## Functions

Students will be able to:
$>$ Graph a given relation or function using generated points
$>$ Find the domain and range for relations and functions
> Identify independent and dependent variables and use them to write and evaluate functions
> Use real data to create scatter plots and use trend lines to make predictions
> Identify if a relation is a function

## Linear Functions

Student will be able to:
> Identify linear functions given a graph, a table, an equation or a set of ordered pairs
$>$ Find x - and y -intercepts and interpret their meaning in application problems
> Calculate slope and relate slope to a constant rate of change
> Write a linear equation in standard form and slope-intercept form
$>$ Graph linear functions using slope-intercept form
> Describe how changing slope or y-intercept affect the graph of a linear function
> Write, identify, and graph equations of parallel and perpendicular lines
> Graph and solve linear inequalities in two variables
> Use linear functions to solve real-world problems

## Systems of Linear Equations with Two Variables

Student will be able to:
> Identify solutions of systems equations as the coordinate where the two lines intersection
$>$ Solve systems of equation using graphing, elimination, and substitution
$>$ Classify system of equations and determine the number of solutions
> Setup up and solve application problems using systems of equations

## Polynomials

Student will be able to:
> Use multiplication and division properties of exponents to simplify expressions
> Apply rules for adding, subtracting and multiplying to polynomials
$>$ Identify and find the special products of binomials
> Factor polynomials and recognize when a polynomial is completely factored
> Factor perfect-square trinomials and the difference of two squares

## Quadratic Functions and Equations

Students will be able to:
> Graph a quadratic functions and give its domain and range
$>$ Find the zeroes of a quadratic function from its graph and interpret their meaning in application problems
$>$ Find the axis of symmetry and the vertex of a parabola and interpret their meaning in application problems
> Recognize the value of $a$ in a quadratic function determines the direction and the width of the graph $a x^{2}+b x+c$
$>$ Recognize the value of the constant $c$ in a quadratic function determines the vertical translation of the graph $a x^{2}+b x+c$
$>$ Model real world situations using quadratic functions
> Solve quadratic equations using quadratic functions, factoring, square roots, and the quadratic formula

## Radical Expression (not tested on placement exam)

Students will be able to:
> Simplify and recognize when a radical expression is in simplest form
> Apply rules for adding, subtracting, multiplying, and dividing to radical expressions
$>$ Solve radical equations that contain square roots (not tested on placement test)

## Exponential Functions (not tested on placement test)

Students will be able to:
> Evaluate, identify, and graph exponential functions
> Setup and solve application problems involving exponential growth and decay including compound interest

## Graphing Technology (not tested on placement test)

Students will be able to:
$>$ Use the graphing calculator to create graphs and interpret the meaning of graph
> Use the graphing calculator to create tables and use the table data to solve problems

- Change views and settings on the graphing calculator so that the data or graph can be displayed properly

