

St. Dominic Savio Catholic High School

Strategic Plan

2018-2023

Annual Goals

2018-2019



**“Forming Servant Leaders in the
Image of Christ”**

Diocese of Austin

The Catholic Church of Central Texas

STRATEGIC PLAN FOR ST. DOMINIC SAVIO CATHOLIC HIGH SCHOOL

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I. Introduction to St. Dominic Savio Catholic High School

St. Dominic Savio Catholic High School is a co-educational, college preparatory school founded in 2009 by the Roman Catholic Diocese of Austin to prepare young men and women to become faith-filled, visionary and inspirational leaders in service to the Church and the world.

History

Bishop Gregory Aymond authorized a feasibility study in 2002 to determine if a Catholic high school in north Austin would attract sufficient demand. Beginning in 2003, the Metanoia Group conducted market research with a sample of 750 individuals who participated in interviews and focus groups and responded to mailed surveys. Using the findings from the study and an analysis of local demographic data, the decision was made in 2004 to purchase the land upon which St. Dominic Savio Catholic High School currently sits.

With feasibility confirmed and the land purchased, Bishop Aymond established a Steering Committee in 2006 to further guide planning and set a direction for the new Catholic high school. The Steering Committee, with the assistance of Meitler Consultants, Inc., prepared a case statement for the proposed new school and submitted it to Bishop Aymond in June 2007. The case statement was approved by Bishop Aymond on June 29, 2007.

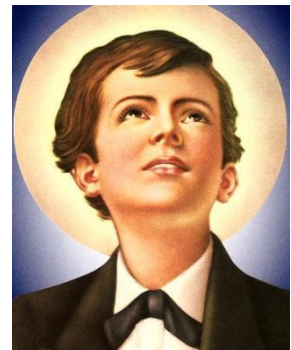
In December 2007, the Diocese of Austin contracted with Community Counseling Services to identify the potential financial support needed to build the new Catholic high school. A \$10 million campaign was recommended and a Campaign Cabinet was established. Following an initial contribution from the Diocese of Austin's "Future Schools Fund", additional gifts ranging from \$100,000 to \$1.5 million were received.

Construction of St. Dominic Savio Catholic High School commenced on October 12, 2008 and A Certificate of Formation was signed and filed with the Texas Secretary of State on December 22, 2008. Phase one of construction includes 83,690 square feet of new construction, housing 13 classrooms, two science learning centers with laboratories, a computer learning center, a library/media center, a fine arts suite, a gymnasium, administrative offices, a conference room, student health and teachers' work suites and three leveled athletic fields.

St. Dominic Savio Catholic High School opened in the fall of 2009 with 86 freshmen and sophomores. Enrollment has continued to grow over the years, with a starting enrollment of 405 students in fall, 2018.

Patron Saint

Dominic Savio was born on April 2, 1842 at San Giovanni di Riva, near Turin, Italy. Dominic was one of ten children born to Carlo and Birgitta Savio. A prayerful and promising student of St. John Bosco, Dominic was an ordinary young person with an extraordinary love of God. Dominic once said, "I can't do big things, but I want everything to be for the glory of God."



Dominic was an example of childhood holiness. He was nourished by the sacraments and held firm to his Marian devotion. On a visit to Turin, John Bosco's mother commented to her son: "You have many good boys, but none can match the good heart and soul of Dominic Savio. I see him so often at prayer,

staying at church after the others; every day he slips out of the playground to make a visit to the Blessed Sacrament. When he is in church, he is like an Angel living in paradise.”

Unfortunately, Dominic died from tuberculosis on March 9, 1857. Pope Pius XI described Dominic Savio as “small in stature, but a towering giant in spirit.” Dominic Savio was canonized on June 12, 1954.

The Crest

The crest of St. Dominic Savio Catholic High School includes a cross, which represents Faith; a lamp, which represents the Wisdom gained through knowledge and scholarship; a star, which represents the State of Texas; and, stripes, which represent Discipline.



II. Mission, Philosophy and Goals

Mission

St. Dominic Savio Catholic High School is a co-educational, college preparatory school founded by the Diocese of Austin to prepare young men and women to become faith-filled, visionary and inspirational leaders in service to the Church and the world.

Philosophy and Goals

St. Dominic Savio expresses the Church’s educational mission through faith-formation, social development and awareness, and a strong academic program.

We seek:

- To develop within the school a strong theology program based on Catholic teachings, Scripture, liturgical experiences, and service so each student grows and develops in the Catholic Christian way of life;
- To facilitate the spiritual, intellectual, social, emotional, and physical development of each student; and,
- To challenge students to become Christian leaders, living as young men and women of conscience, compassion and action.

Vision Statement

- Forming Servant Leaders in the Image of Christ

Core Values

- We hold firm to our core values, which define our identity and serve as the fundamental beliefs that guide the daily life of the school.

Strategic Plan Areas of Priority

The format for the Strategic Plan 2018-2023 is modeled after the Texas Catholic Conference of Bishops - Education Department (TCCB ED) Self Study document, which focuses on five Domain areas reviewed in our accreditation process. Each Domain standard statement is given in this document and serves as an overarching goal for the area. Along with each Domain Standard, TCCBED Benchmark statements indicate areas of qualification that clarify elements of successful implementation of that overarching goal. The accreditation standards and benchmarks serve as a guide when determining short or long-range goals. In addition, the National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools have served as a resource for school effectiveness that are reviewed when annual goals are identified.

The Strategic Plan 2018-2023 was developed from key resources: school bylaws, TCCB ED accreditation requirements, the National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools, as well as survey input gathered from faculty, staff, and parents.

The Strategic Plan identifies accreditation standards and benchmarks. The school has created long range and annual goals in each of the following areas:

- I. Catholic Identity
- II. Governance, Administration and Management
- III. Curriculum, Instruction and Assessment
- IV. Student Services, Resources and Activities
- V. Plant and Facilities

For further clarification, each long range goal has identified annual goals, persons responsible, action steps, timeline, resources and evaluation. Symbols are used to reference their original source:

NS – National Standard

AS – Accreditation Standard

NB – National Benchmark

AB – Accreditation Benchmark

I. Catholic Identity

Standard 1: The Catholic school is a unique environment which has as its primary purpose the continued formation of the Christian person. The mission and beliefs of the school shall reflect the integration of Catholic faith and Gospel values and promote a community of believers and learners. Members of the school are a community and are called to unite in prayer, to proclaim the Gospel message and to serve others.

Benchmark 1.1 - The mission statement describes the purpose of the school, its reason for existence, and is rooted in the Catholic faith and Gospel values.

Benchmark 1.2 - The school maintains a relationship with the pastor, school/parish organizations, and the larger Catholic community in promoting Catholic identity within the school.

Benchmark 1.3 - The school provides opportunities for prayer, liturgy, spiritual formation, and service.

Benchmark 1.4 - The school hires faculty/staff that support the mission of the school.

Long Range Goal 1.1

The mission statement will provide direction for all decisions and is understood and embraced by the school community (AB 1.1b).

Annual Goal/ Responsible	Action Steps	Timeline	Resources	Evaluation
<p>Goal: The mission will be visible in public places and contained in official documents (NB 1.4)</p> <p>Responsible: President, President's Admin Asst, Board, Advancement, Principal, Faculty & Staff</p>	<p>Board documents will reflect the mission statement</p> <p>The mission will be present on all written and electronic communications.</p> <p>The mission will be shared with all parents and students (NB1.5)</p> <p>The school will ensure that the interview process for new faculty and staff defines the importance of mission and vision for the school. (AB 1.4)</p>	<p>2018-2019, Fall & Spring</p> <p>2018-2019, Fall & Spring</p> <p>2018-2019, Fall & Spring</p> <p>Fall, 2018</p>	<p>Digital documents, interview process form, website, social media sites, email signatures, bulletin boards, faculty/student documents</p> <p>Family Time, Eagle Weekly</p> <p>Update interview process document</p>	

Long Range Goal 1.2

The mission statement describes the purpose of the school, its reason for existence, and is rooted in the Catholic faith and Gospel values. (AB 1.1)

Annual Goal/ Responsible	Action Steps	Timeline	Resources	Evaluation
<p>Goal:</p> <p>Discern the charism for the St. Dominic Savio CHS</p> <p>Responsible: President, Principal, Director of Formation and Ministry, Catholic Mission committee</p>	<p>Establish charism committee</p> <p>Collect data (surveys, etc) from Savio community</p> <p>Define school charism in a document</p>	<p>Fall 2018</p> <p>Fall 2018/Spring 2019</p> <p>Spring 2019</p>	<p><i>Charism and Culture</i> by Dr. Timothy Cook</p>	

Long Range Goal 1.3

Every student is offered timely, regular, and age-appropriate opportunities to reflect on their life experiences and faith through retreats and other experiences. (NB 3.2)

Annual Goal/ Responsible	Action Steps	Timeline	Resources	Evaluation
<p>Goal:</p> <p>Recognize and support vocations in our students</p> <p>Get more students involved in the faith leadership</p> <p>Responsible: President, Principal, Director of Formation and Ministry</p>	<p>Recognize alumni vocations with a "Vocations Wall"</p> <p>Vocation trips to Ann Arbor/South Bend</p> <p>Ministry talks through theology classes by students involved in faith leadership</p> <p>Testimonial videos from each student faith group on website</p>	<p>Spring 2019</p> <p>Spring 2019</p> <p>Fall 2018/Spring 2019</p> <p>Spring 2019</p>	<p>Head shots of alumni in formation</p> <p>Videos</p>	

Long Range Goal 1.4

The school will provide opportunities for prayer, liturgy, spiritual formation, and service. (AB 1.3)

Annual Goal/ Responsible	Action Steps	Timeline	Resources	Evaluation	
<p>Goal: The school will provide ongoing faith formation for faculty and staff (AB1.3A)</p> <p>Responsible: President, Principal, Catholic Mission Committee, Social Justice teacher, faculty and staff</p>	<p>Establish an adult faith formation committee to organize and facilitate FF events, eg Advent and Lenten activities, book study, etc</p>	<p>Fall & Spring 2018 - 2019</p>	<p>USCCB resources, Catholic book lists, NCEA resources, Austin Diocese</p>		

II. Governance, Administration and Management

Standard 2: School Governance and leadership support an educational program of quality with systematic, legal and fiscal responsibilities that support the school’s mission. School governance and leadership effectively plan and monitor school growth and viability in all areas. School governance and leadership support an effective and efficient instructional program.

Benchmark 2.1 – The governance structure, (e.g. advisory board, governing council, etc.), supports the mission, vision and/or philosophy of the school.

Benchmark 2.2 – Code of Canon Law 801 states “Religious institutes whose proper mission is education, retaining their mission faithfully, are also to strive to devote themselves to Catholic education through their schools, established with the consent of the diocesan bishop.”

Benchmark 2.3 – Rights and responsibilities of the faculty, staff, students and parents/guardians are explicitly defined in regulatory handbooks.

Benchmark 2.4 – The school operates in compliance with applicable federal and state laws and regulations.

Benchmark 2.5 - The school demonstrates long range strategic planning to support the school’s mission, vision and/or philosophy.

Benchmark 2.6 The instructional program and educational facilities are funded to meet the stated goals of the Long Range Strategic Plan.

Benchmark 2.7 – There is a comprehensive plan for institutional advancement.

Benchmark 2.8 – The school is aware of and responds to the changing needs of the community.

Benchmark 2.9 – School effectiveness is monitored and evaluated by the principal and/or the administrative team.

Benchmark 2.10 – The school provides professional development opportunities for faculty and staff.

Long Range Goal 2.1 The board will ensure that the instructional program and educational facilities are funded to meet the stated goals of the Strategic Plan. (AB 2.6)

Annual Goal/ Responsible	Action Steps	Timeline	Resources	Evaluation
<p>Goal: Consider overall needs of the school, as tuition is set for upcoming year.</p>	<p>The board will consider enrollment trends, tuition assistance needs, diocesan tuition levels and identified school needs in setting tuition for the upcoming year</p>	<p>Fall preparation to set tuition in December, 2019</p>	<p>Historic data for enrollment trends, parish subsidy, annual income, and Diocesan tuition rate document.</p>	
<p>Finalize annualized debt payment schedule for the loan</p>	<p>Enter current financial data for 2018-2019, implement projections for enrollment and costs</p>	<p>Late Fall, 2018 Spring, 2019</p>	<p>Debt schedule digital template provided by the Diocese</p>	
<p>Evaluate options for the Athletic Master Plan</p>	<p>Evaluate current request for easement for road and its effects on Savio property available for development</p>	<p>Spring & Summer 2019</p>	<p>Finance Committee Review, Diocese</p>	
<p>Document capital improvement funds in the budget Responsible: President, Board, Principal, Business Manager, Finance Committee</p>	<p>Consider ways to identify funds within the budget, as opposed to on the balance sheet or reserves</p>			

Long Range Goal 2.2 School effectiveness will be monitored and evaluated by the principal and/or administrative team. (AB 2.9)

Annual Goal/ Responsible	Action Steps	Timeline	Resources	Evaluation
<p>Goal: Evaluate staffing needs as school continues to grow toward capacity</p>	<p>Update timeline for adding additional faculty & staff, based on enrollment trends</p>	<p>Spring, 2019</p>	<p>Finance data, accreditation requirements, survey data</p>	
<p>Evaluate program needs</p>	<p>Review engineering program to determine best strategy/program</p>	<p>Fall & Spring 2018-2019</p>	<p>Project Lead the Way, other engineering models available</p>	
<p>Initiate classroom visits by Assistant Principal</p>	<p>Create a plan and schedule for Walk Thru observations by the Assistant Principal</p>	<p>Fall, 2018</p>	<p>New Diocesan Classroom Observation tool</p>	
<p>The school will ensure that annual surveys for parents, faculty and staff assess the school's requirements of accreditation and areas of Strategic Plan focus. (B 2.5)</p>	<p>Create surveys that ask the Universal Question – Would you recommend us to a friend? Etc</p>	<p>Spring, 2019</p>	<p>Documents from National Standards, TCCBED Standards and Strategic Plan</p>	
<p>Responsible: President, Principal, Asst Principal for Curriculum and Instruction, Department Chairs, faculty and staff</p>				

Long Range Goal 2.3 The school will operate in compliance with applicable federal and state laws and regulations. (AB 2.4)

Annual Goal/ Responsible	Action Steps	Timeline	Resources	Evaluation
<p>Goal: Updating Crisis Management Plan to include new Standard Response Protocol, and Standard Reunification Method. (AB2.4a)</p>	<p>Train faculty and staff</p> <p>Inform the school community – students & parents</p> <p>Implement plan by training students and practicing drills</p>	<p>October, 2018</p> <p>October & November, 2018</p> <p>Fall, 2018, Spring, 2019</p>		
<p>Ensure that faculty/staff are informed of applicable laws and regulations regarding OSHA safety standards (AB2.4b)</p>	<p>Evaluate need for additional OSHA posters in building; inform faculty and staff</p>	<p>Fall, 2018</p>		

Long Range Goal 2.4 The school will implement a comprehensive plan for institutional advancement in the areas of communications, development and admission. (NS 13)

Annual Goal/ Responsible	Action Steps	Timeline	Resources	Evaluation
<p>Goal: Communications/ marketing plan will sure the implementation of contemporary, multiple technologies to reach targeted audiences to promote and communicate the Savio’s message and mission to current and prospective families. (NB 13.1)</p> <p>The school will supervise annual and continuous measurement and analysis of both enrollment and retention patterns for all student groups. (NB 13.2)</p> <p>The school will insure that key strategies are in place to identify, grow and maintain significant funding prospects, including alumni(ae), over time and when appropriate. (NB 13.3)</p> <p>Responsible: President, Directors of Communication, Admission, Development, Dev Assist./Committee</p>	<p>Update school website with improved format, focus on online tools such as Niche and Google analytics,</p> <p>Create school video for promotion</p> <p>Evaluate advertisement plans</p> <p>Enrollment patterns will be analyzed. Trends in retention patterns will be analyzed.</p> <p>President’s outreach to new families with October letter</p> <p>Consider ways to increase participation in the annual appeal</p>	<p>Fall, 2018</p> <p>Fall, 2018 Spring, 2019</p> <p>Fall, 2018 Spring, 2019</p> <p>Fall 2018, Spring 2019</p> <p>Fall, 2018</p> <p>Fall, 2018 & Spring, 2019</p>	<p>Website developer guidelines, online school search engines</p> <p>Giving history, grants</p>	

III. Curriculum, Instruction and Assessment

Standard 3: The purpose, design and implementation of the curriculum represent the school's mission. A Catholic atmosphere, which is shared as well as understood by the teachers, students and parents, permeates all areas of the curriculum. Instructional decisions support the schools' academic goals, objectives and priorities.

Benchmark 3.1 – The curriculum and instructional program are rooted in Catholic teachings, traditions and values.

Benchmark 3.2 – Curriculum (objectives to be taught) and instruction (what is actually taught) are explicitly aligned.

Benchmark 3.3 There is evidence of the use of current technology in the instructional program.

Benchmark 3.4 – Individual student needs are met through programs of instruction.

Benchmark 3.5 – The library provides resource and media support to the school's instructional program.

Benchmark 3.6 – The administrative team and faculty review and analyze student achievement information and test results to plan program effectiveness.

Long Range Goal 3.1 Curriculum (objectives to be taught) and instruction (what is actually taught) are explicitly aligned. (AB 3.2)

Annual Goal	Action Steps	Responsible/Timeline	Resources	Evaluation
<p>Goal:</p> <p>Demonstrate and verify vertical and horizontal alignment between learning opportunities and high learning expectations (AB 3.1C)</p> <p>Responsible:</p> <p>Principal, Assistant Principal for Curriculum and Instruction, Faculty</p>	<p>Identify the critical components of an effective lesson plan for Savio teachers.</p> <p>Each department will develop a common lesson plan format using the critical components identified</p> <p>Establish a schedule of grade level meetings focusing on student data</p>	<p>Fall 2018</p> <p>Spring 2019</p> <p>Fall 2018 & Spring 2019</p>	<p>TEKS Resource System, other standards documents, department lesson plans</p>	

Long Range Goal 3.2 Individual student needs are met through programs of instruction. (AB 3.4)

Annual Goal	Action Steps	Timeline	Resources	Evaluation
<p>Goal:</p> <p>Develop program for teachers to design and use instructional strategies that reflect best practices for student mastery (AB 3.4 D)</p> <p>Provide students with enrichment and remediation opportunities within in the classroom (AB 3.4E)</p> <p>Responsible:</p> <p>Principal, Assistant Principal for Curriculum and Instruction, Director of Guidance, Faculty</p>	<p>Professional development opportunities will be coordinated through the AP for Curriculum and Instruction.</p> <p>Faculty meetings will provide more professional development content.</p> <p>Develop a process for remediation based on standards-based grading norms.</p> <p>The teachers and Director of Guidance will work together to identify students who would most benefit from enrichment and/or remediation.</p>	<p>Fall 2018</p> <p>Fall 2018</p> <p>Spring 2019</p> <p>Fall 2018/Spring 2019</p>	<p>Professional development listings, RRISD Office for Professional Development</p> <p>Savio faculty expertise</p> <p>Standards-based curriculum</p> <p>RenWeb, teacher feedback, assessment data, Diocesan and TEA resources on remediation</p>	

Long Range Goal 3.3 The administrative team and faculty review and analyze student achievement information and test results to plan program effectiveness. (AB 3.6)

Annual Goal	Action Steps	Timeline	Resources	Evaluation
<p>Goal:</p> <p>Establish common grading practices and criteria within departments (AB 3.6A)</p> <p>Establish process for the collection and evaluation of longitudinal growth data (AB 3.6C)</p> <p>Responsible:</p> <p>Principal, Assistant Principal for Curriculum and Instruction, Department Chairs</p>	<p>Meet with department chairs to discuss possible grading practices and criteria (standards-based grading)</p> <p>Department chairs will facilitate develop of department grading policies. These will be submitted to administration for approval</p> <p>Determine list of metrics and/or data points to measure student performance (PSAT, CLT, etc)</p> <p>Determine desired student outcomes</p> <p>Academic Council will develop process for collection and evaluation of data</p>	<p>Fall 2018</p> <p>Spring 2019</p> <p>Fall 2018/Spring 2019</p> <p>Fall 2018/Spring 2019</p> <p>Spring 2019/In-service 2019</p>	<p>Standards-based curriculum</p> <p>Grading polices</p> <p>PSAT, SAT, CLT exams</p> <p>Analytics from chosen assessments</p>	

IV. Student Services and Activities

Standard 4: Student services enhance the curriculum and are an integral part of the learning process.

Benchmark 4.1 – The school plans, implements and documents a comprehensive counseling and guidance program for students.

Benchmark 4.2 – The school plans, implements, and documents the need for student academic assistance.

Benchmark 4.3 – The school provides support to new families and students on the campus to ensure success.

Benchmark 4.4 – The school provides additional services and resources to meet student needs.

Benchmark 4.5 – The school sponsors extracurricular activities, including athletics and student organizations, to meet the special interests of the students.

Long Range Goal 4.1 The school plans, implements, and documents a comprehensive counseling and guidance program for students (AB 4.1)

Annual Goal	Action Steps	Timeline	Resources	Evaluation
<p>Goal:</p> <p>Initiate a formal guidance program in conjunction with classroom teachers (AB 4.1 D)</p> <p>Responsible:</p> <p>President, Principal, Director of Guidance, theology teachers, House coordinator, House leaders</p>	<p>Identify topics/themes to cover with each grade level</p> <p>Work with House system and Director of Guidance to determine best method to present material</p>	<p>Fall 2018</p> <p>Fall 2018</p>	<p>Diocesan recommendations for guidance programs</p> <p>Models Social/Emotional Intelligence</p>	

Long Range Goal 4.2 The school plans, implements and documents the need for student academic assistance. (AB 4.2)

Annual Goal	Action Steps	Timeline	Resources	Evaluation
<p>Goal:</p> <p>Establish guidelines for implementation and documentation of student accommodations</p> <p>Establish teacher mentoring for at-risk students</p> <p>Responsible:</p> <p>Principal, Director of Guidance, Assistant Principal for Curriculum and Instruction</p>	<p>Accommodations meetings with all faculty members</p> <p>Distribute accommodations folders to keep track of student information</p> <p>Monthly follow up for student accommodations during grade level meetings</p> <p>Develop a program for at-risk students to work with a mentor teacher during Academic Office Hours</p>	<p>August 2018</p> <p>August 2018</p> <p>Fall 2018/Spring 2019</p> <p>Spring 2019</p>	<p>RenWeb accommodations</p> <p>Accommodations folders</p> <p>“At Risk” Guidelines</p>	

Long Range Goal 4.4 The school sponsors extracurricular activities, including athletics and student organizations, to meet the special interests of the students. (AB 4.5)

Annual Goal	Action Steps	Timeline	Resources	Evaluation
<p>Goal:</p> <p>Survey the community to determine interest in various sports</p> <p>Following the survey, consider requirements of any new sports – costs, uniforms, location, budget</p> <p>Responsible:</p> <p>President, Principal, Athletic Directors</p>	<p>Prepare survey and distribute by email to students and parents</p> <p>Investigate costs for implementation of a new sport</p>	<p>Oct, 2018</p> <p>Fall, 2018</p> <p>Spring, 2019</p>		

V. Plant and Facilities

Standard 5: The physical plant/facilities and safety practices of the school promote a safe environment conducive to student learning.

Benchmark 5.1 – The physical facilities and indoor/outdoor area(s) of the school are designed for their functions.

Benchmark 5.2 – The school maintains a safe environment for the school community.

Benchmark 5.3 – The school community is informed and aware of safety practices.

Long Range Goal 5.1 The physical facilities and indoor/outdoor area(s) of the school are designed for their functions. (AB 5.1)

Annual Goal	Action Steps	Timeline	Resources	Evaluation
Goal:				
Optimize storage space	Inventory existing storage and remove unnecessary items	Spring 2019		
Enhance network capacity	Purchase equipment/ services with previously allocated budget	Fall 2018	Quotes from vendors; Network enhancements	
Designate a space for student health needs	Consider location for sick students to reside	Spring to Summer, 2019	Evaluate facility	
Increase student dining capacity	Obtain additional outdoor dining tables	Spring 2019	Tables from Eagle Scouting	
Improve parking lot safety	Add signage and other safety features (speed bumps, etc)	Fall 2018, Spring 2019	Signage	
Streamline facilities scheduling	Create a calendar/process for scheduling facility use (gym, offices, etc)	Spring 2019	Calendar	
Responsible: President, Principal, Assistant Principal, Director of Facilities				

Long Range Goal 5.2 The school shall maintain a safe environment for the school community. (AB 5.2)

Annual Goal/ Responsible	Action Steps	Responsible/ Timeline	Resources	Evaluation
<p>Goal: Introduce I Love You Guys Foundation – Standard Response Protocol (SRP) & Standard Reunification Method (SRM)</p> <p>Modify Crisis Management Plan to include new SRP and SRM information. (BM 2.4)</p> <p>Comply with Foundation Memorandum of Understanding to inform all first responder groups of the use of SRM and SRM.</p> <p>Evaluate status of security cameras</p> <p>Responsible: President, Principal, Assistant Principal for Student Life, Director of Technology</p>	<p>Provide initial training for faculty and staff</p> <p>The school will provide annual training on the SRP at least once each year.</p> <p>Rewrite sections of manual to comply</p> <p>Letters to be sent/contact/meetings to be held with law enforcement, fire departments, EMS County and/or City Emergency Managers</p> <p>Evaluate models that coordinate with infrastructure</p>	<p>Fall, 2018</p> <p>Fall 2018, Spring 2019</p> <p>Fall 2018</p> <p>Fall 2018</p> <p>Fall, 2018, Spring, 2019</p>	<p>I Love You Guys Foundation Trainer, Mr. John-Michael Keyes</p> <p>Texas School Safety Center</p> <p>Current Emergency Management Manual, SRP and SRM materials, Texas School Safety Center</p> <p>Local vendors, TX2 Security</p>	

Long Range Goal 5.3 The school community is informed and aware of safety practices. (AB 5.3)

Annual Goal/ Responsible	Action Steps	Timeline	Resources	Evaluation
<p>Goal: The school will provide students, faculty, and staff with training on the SRP at least once each year.</p> <p>The school will drill each of the five actions of the SRP.</p> <p>The school will provide parents with information about the I Love You Guys Foundation, SRP and SRM, online references and/or print.</p> <p>Responsible: President Principal, Assistant Principal for Student Life</p>	<p>Review SRP, SRM with faculty, staff prior to student training</p> <p>Students will be taught and practice the 5 actions with drills</p> <p>Parents will be sent detailed information about the SRP and SRM</p>	<p>Fall 2018</p> <p>Fall 2018/Spring 2019</p> <p>Fall 2018</p>	<p>I Love You Guys Foundation material and website</p> <p>I Love You Guys Foundation material and website</p> <p>I Love You Guys Foundation material and website</p>	

Long Range Goal 5.4 The school shall maintain a safe environment for the school community. (AB 5.2)

Annual Goal/ Responsible	Action Steps	Responsible/ Timeline	Resources	Evaluation
<p>Goal: Develop campus plan to identify and address campus security issues.</p> <p>Responsible: President, Principal, Assistant Principal for Student Life, TX2 personnel</p>	<p>Review school security audits.</p> <p>Limit school access points for students and community entry.</p> <p>Inform all stakeholders of door policy.</p> <p>Network access for security cameras</p>	<p>Fall 2018</p> <p>Fall 2018</p> <p>Fall 2018</p> <p>Spring 2019</p>	<p>TX2 Security Audits, A Feedback from Matt McGinnis</p> <p>Signage</p>	

Summary and Conclusion

The Strategic Plan provides a valuable opportunity for ongoing evaluation of program and school needs. The document serves as a general guideline for planning and decision making and can be modified as new information becomes available. We look forward to the opportunities that our goals and action steps provide, and we look forward to enjoying the progress that can be made in a growing and ever-evolving school.